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## **ABSTRACT**

### **The Level of Social and Psychological needs for orphan Students in Karak directorate Schools according to Horney's Theory and its relationship with life Satisfaction**

**Rashad Ahmad Hassan Al- takhayneh**

**Mu'tah University ,2014**

This Study aimed at identifying the Level and nature of the Social and Psychological needs and life Satisfaction for Orphan Students in Both Primary and Secondary Schools at Karak Directorate.

The Study Sample Consisted of (263) Male and Female Students for the School year (2013- 2014).

Two Measures Were Constructed, one for Social and Psychological needs, the other is for life Satisfaction.

The results revealed that orphan Students have high Movement toward people and Moderate Movement away and against people .

They also have high level of life Satisfaction. Results have also Showed that both Social and Psychological needs illustrate Orphans Life Satisfaction .

There are also differences in Social and Psychological needs between males and females with related to the Movement toward People dimension to the favour of males. There are no differences with regarded to Level needs Between males and females attributed to the Primary Stage and achievement Level.

Finally, Results Revealed that Level of Orphans needs Differs according to the type of Lose; Students who lost both mother and Father have more needs in Comparison with those who Lost Father only in against People.

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**(Psychological and Social Needs)**

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: (أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالذِّينِ (1) فَذَلِكَ

الَّذِي يَدْعُ الْيَتِيمَ (2) وَلَا يَحْضُ عَلَى طَعَامِ الْمَسْكِينِ (3) ) (3-1).

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.(Dawis., Fruehling., Oldham, & Division, 1989)

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.(Staub & Pearlman, 2002)

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**(Alderfer ERG Theory)**

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(Existence Needs) : -

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(Growth Needs) : -

(Chris Argyris) :

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**:(McClellands Theory of needs)** :

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:(Need For Control)	.9
:(Need For Show-Self)	.10
:(Need For Avoidance)	.11

:(Need For Humiliation)	.12
:(Need For Care)	.13
:(Need For Organization)	.14
:(Need For Playing)	.15
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**(Deci & Ryan)**

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.(Deci & Ryan, 2000,)

(Autonomy) : .1

(Carver & Scheier, 2000)

(Guay, Senecal, Gauthier, & Frenet, 2003)

.(Sheeran., Norman, & Paul,1999)

(Competence) : .2

.(Filak, & Sheldon, 2003)

(Relatedness) : .3

.(Deci, & Ryan 2000)  
(Deci & Ryan)

(Carver & Scheier, 2000)

.(Guay et al., 2003)

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.(Gilman., Ashby, Sverko, Florell, & Varjas ,2005)

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Bordeleau, Szalai, Ennis, Leszcz, Speca, Sela, "  
Doll, Chochinov, Navarro, Arnold, Pritchard, Bezjak, Liewellyn-Thomas,  
.(Sawka, & Goodwin., 2003)

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.(Church, 2004)

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Mitchell, Benito-Leon., Gonzalez, )

.(Rivera-Navarro,, 2005

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Proctor, Linley & Maltby, )

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(Suldo & Huebner, 2006)

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The World Health Organization.(The WHOL Group, 1998)

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**(Values, Goals & Meaning)**

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(Locke & Henne)

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**(Adaptation Theory)**

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(Linda Hutcheon's)

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**(Social Comparison Model)**

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(Fastingers & Easterlin, 2001)

(Festinger's)

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.(Fastingers & Easterlin, 2001)

**(Evaluation Theory)**

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(Diener and Rahtz, 2000)



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(Moving toward people) :

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(Moving away from people) :

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Zulling, Valois, Huebner & )

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: (Muhamedrahimov, Palmov, & Nikiforova, McCall, 2005

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(Ho, Cheung & Cheung, 2008)

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386	70	103	90	123
314	59	88	67	100
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%52.9	139	
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Principle -Component )

(Factor Analysis)



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(Varimax)

(Kaiser) (Eigen Value)

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16.299	16.299	5.705	11
26.527	10.228	3.580	11
33.764	7.236	2.533	13

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0.35	23	0.47	12	0.33	1
0.48	24	0.57	13	0.58	2
0.57	25	0.32	14	0.65	3
0.67	26	0.59	15	0.75	4
0.62	27	0.65	16	0.58	5
0.66	28	0.33	17	0.63	6
0.59	29	0.31	18	0.49	7
0.55	30	0.51	19	0.52	8
0.33	31	0.35	20	0.39	9
0.71	32	0.66	21	0.45	10
0.54	33	0.53	22	0.52	11
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**0.20	23	**0.19	12	**0.33	1
**0.51	24	**0.48	13	**0.56	2
**0.49	25	**0.60	14	**0.62	3
**0.67	26	**0.49	15	**0.73	4
**0.33	27	**0.50	16	**0.57	5
**0.41	28	**0.56	17	**0.62	6
**0.43	29	**0.45	18	**0.52	7
**0.51	30	0.500	19	**0.56	8
*0.55	31	*0.55	20	**0.47	9
**0.67	32	**0.39	21	**0.49	10
**0.26	33	**0.40	22	**0.45	11
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**0.86	0.79	1
**0.89	0.70	2
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Principle –)

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12.495	12.495	3.873	11
22.770	10.275	3.185	9
33.016	10.247	3.176	11

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0.46	21	0.43	12	0.33	1
0.57	22	0.48	13	0.49	2
0.50	23	0.35	14	0.36	3
0.72	24	0.69	15	0.43	4
0.48	25	0.63	16	0.54	5
0.38	26	0.72	17	0.50	6
0.34	27	0.67	18	0.44	7
0.32	28	0.49	19	0.53	8
0.67	29	0.46	20	0.57	9
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**0.57	21	**0.53	12	**0.43	1
**0.56	22	**0.61	13	**0.49	2
**0.32	23	**0.47	14	**0.46	3
**0.40	24	**0.67	15	**0.31	4
**0.28	25	**0.60	16	**0.55	5
**0.18	26	**0.60	17	**0.41	6
**0.55	27	**0.57	18	**0.49	7
**0.24	28	**0.57	19	**0.39	8
**0.22	29	**0.32	20	**0.54	9
**0.27	30			**0.50	10
**0.27	31			**0.41	11

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**0.90	0.67	1
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11	1.17415	2.6578	1
6	1.19414	3.8707	2
2	1.11881	4.1749	3
8	1.40831	3.4791	4
5	1.17702	3.9886	5
3	1.09985	4.2471	6
4	1.09439	4.1407	7
9	1.13675	3.3346	8
10	1.18538	3.0570	9
1	.80351	4.5475	10
7	1.21302	3.6540	11
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8	1.39107	2.0875	12
6	1.31568	2.3232	13
4	1.34436	2.6540	14
3	1.26863	2.6958	15
7	1.15350	2.1559	16
10	1.14987	1.7414	17
5	1.27357	2.3650	18
9	1.12775	1.8517	19
11	.92721	1.5437	20
2	1.37876	3.6920	21
1	1.35265	3.7338	22
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2	1.30175	3.1635	23
6	1.11007	2.7681	24
7	1.35828	2.7338	25
11	1.41511	2.3916	26
13	1.33289	2.4068	27
9	1.28627	2.4677	28
12	1.24671	2.3688	29
8	1.16518	2.4867	30
4	1.22157	2.9886	31
10	1.23224	2.4144	32
5	1.36090	2.8175	33
1	1.10853	3.8251	34
3	1.37888	3.0570	35
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(0.67)

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2	.45793	4.0232
3	.58332	3.7283
1	.44831	4.0474
	.40512	3.9462

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(0.58) (0.45) (4.05)  
(3.73)  
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(Seik, 2000)

Gilligan & Huebner, )

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Groak, Muhamedrahimov, Palmov, & Nikiforova, )

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<b>R2</b>	<b>R</b>			<b>β</b>	
0.26	0.51	.000	21.412		3.527
		.000	7.576	.405	.261
		.584	-.548-	-.037-	-.027-
		.000	-4.326-	-.293-	-.177-

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(0.05  $\geq \alpha$ )

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**0.00	3.21	261	.58167	3.8662	139
			.65725	3.6194	124
0.94	-0.08	261	.55814	2.5390	139
			.54861	2.5444	124
0.58	-0.56	261	.62042	2.7388	139
			.72049	2.7854	124

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(0.01  $\geq \alpha$ )      \*\*

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**(0.05 =  $\alpha$ )**

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0.60	-1.95	261	.68458	3.6859	149
			.54084	3.8333	114
0.07	-1.83	261	.54686	2.4871	149
			.55443	2.6126	114
0.60	-0.53	261	.70229	2.7419	149
			.62396	2.7854	114

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(0.05  $\geq \alpha$ )

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2.7436	2.4757	3.9000	(99-90)
48	48	48	
.66784	.56779	.60212	
2.6749	2.5438	3.7639	(89-80)
97	97	97	
.68771	.57548	.57792	
2.8409	2.5587	3.6398	(79-70)
88	88	88	
.58290	.48577	.67185	
2.8308	2.5889	3.7867	69)
30	30	30	(
.82513	.64954	.67555	
2.7607	2.5415	3.7498	
263	263	263	
.66857	.55262	.62948	

---

(ANOVA)

( $0.05 \geq \alpha$ )

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**F**

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.134	1.876	.736	3	2.208
		.392	259	101.609
			262	103.817
.806	.327	.101	3	.302
		.308	259	79.710
			262	80.012
.360	1.076	.481	3	1.442
		.447	259	115.669
			262	117.111

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2.7080	2.4830	3.7285
186	186	186
.69377	.51988	.62150
2.8048	2.6356	3.8075
67	67	67
.56864	.60803	.67539
3.4462	3.0000	3.7600
10	10	10
.39190	.50308	.46476
2.7607	2.5415	3.7498
263	263	263
.66857	.55262	.62948

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(ANOVA)

.(0.05  $\geq \alpha$ )

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**F**

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.679	.387	.154	2	.308
		.398	260	103.509
			262	103.817
.004**	5.649	1.666	2	3.332
		.295	260	76.680
			262	80.012
.002**	6.217	2.673	2	5.345
		.430	260	111.766
			262	117.111

(0.01  $\geq \alpha$ )

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(0.39) F

.(0.05  $\geq \alpha$ )

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(0.01  $\geq \alpha$ )

(6.22 5.65) F

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*0.02	-0.52	0.15	-0.15	
-	-	0.14	-0.36	
**0.00	-0.74	0.59	-0.10	
-	-	*0.02	-0.64	

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(0.01  $\geq \alpha$ ) \*\*

(0.05  $\geq \alpha$ ) \*

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وزارة التربية والتعليم  
مديرية التربية والتعليم / منطقة الكرك

الرقم: ١٠٩١٤  
التاريخ: ١٣/٥/٢٠١٣  
الموافق: ١٣/٥/٢٠١٣

مدير/مديرة مدرسة..... المحترم

الموضوع/ تسهيل مهمة

البحث التربوي

إشارة لكاتب رئيس جامعة مؤتة رقم ١٣٥/٢٥/٦٦٣٣ تاريخ ٢٧/١١/٢٠١٣، أرجو تزويد (قسم الإرشاد التربوي) بأعداد الطلبة الأيتام في مدرستكم علماً بأن الطالب اليتيم هو من فقد أحد والديه أو كلاهما وذلك تسهيلاً لمهمة الطالب رشاد التخانية الذي يقوم بإجراء دراسة عنوانها ((مدى تلبية الحاجات لدى الطلبة الأيتام في المرحلة المتوسطة في محافظة الكرك من وجهة نظر كارين هورني وعلاقتها بالرضا الحياتي عندهم)) وذلك استكمالاً لمتطلبات الحصول على درجة الماجستير. أرجو إرسال الرد وذلك بالسرعة الممكنة.

واقبلوا الاحترام

مديرية التربية والتعليم

نسخة/مديرية الشؤون الفنية والتعليمية

نسخة/رقم الإرشاد

بسم الله الرحمن الرحيم



وزارة التربية والتعليم

مديرية التربية والتعليم للنواء المزار الجنوبي



الرقم: - ٢٠١٣/١٣٧/١٣٧  
التاريخ: - ٢٠١٣/١٣٧/١٣٧  
الموافق: - ٢٠١٣/١٣٧/١٣٧

السادة مديري ومديرات المدارس الأساسية الحكومية

الموضوع: تسهيل مهمة البحث التربوي

السلام عليكم ورحمة الله وبركاته:

إشارة لكتاب رقم ٦٦٣٠/٢٥/١٣٥ تاريخ ٢٠١٣/١١/٢٧ والصادر عن جامعة مؤتة، أرجو تسهيل مهمة الطالب "رشاد التخابنة" في الحصول على المعلومات والبيانات اللازمة لإعداد دراسته الموسومة بـ: "مدى تلبية الحاجات لدى الطلبة الأيتام في المرحلة المتوسطة في محافظة الكرك من وجهة نظر كارين هورني وعلاقتها بالرضا الحياتي عندهم" ، وذلك استكمالاً لمتطلبات الحصول على درجة الماجستير.

شاكرين لكم حسن تعاونكم ودعمكم لمسيرة التعليم في بلدنا العزيز.

وتفضلوا بقبول فائق الاحترام

مدير التربية والتعليم

مدير الشؤون الإدارية والمالية  
حمد فليح القويدر

نسخة/م.ش. التعليمية والفنية  
نسخة/رق. الإشراف التربوي  
نسخة/رق. الرقابة والتفتيش

مست  
عبد  
ال





وزارة التربية والتعليم العالي

مديرية التربية والتعليم للواء الاغوار الجنوبية

مديري / مديرات المدارس

الرقم ٦٥٧  
التاريخ ١٤٣٥/١/٢٢  
الموافق ٢٠١٤-٢-٢٣

الموضوع: البحث التربوي/الطالب  
(رشاد احمد التخاينة)

السلام عليكم ورحمة الله وبركاته

أرفق طيه صورة عن كتاب رئيس جامعة مؤتة رقم ٦٣٢/٢٥/١٣٥ تاريخ ٢٠١٣/١١/٢٧  
ن راجيا تسهيل مهمة الطالب رشاد التخاينة ، وتزويده بالمعلومات  
والبيانات اللازمة لإعداد دراسته المذكورة.

واقبلوا فانق الاحترام والتقدير.....

مدير التربية والتعليم  
مديري التربية والتعليم  
للواء الاغوار الجنوبية  
ابراهيم عبد الكريم ذيب المريضة

نسخة / مدير الشؤون التعليمية والفنية  
نسخة/ ر.ق. التعليم العام  
نسخة / للطلاب المذكور



وزارة التربية والتعليم  
مديرية التربية والتعليم لمنطقة القصر



الرقم ١١٦٤  
التاريخ ١٣٥٠ هـ  
الموافق ٢٠٢٣ م

السادة مديري ومديرات المدارس

الموضوع: البحث التربوي

السلام عليكم ورحمة الله وبركاته ،،

يقوم الطالب رشاد التخينة بإجراء دراسة عنوانها "مدى تلبية الحاجات لدى الطلبة الأيتام في المرحلة المتوسطة في محافظة الكرك من وجهة نظر كارين هورني وعلاقتها بالرضا الحياتي عندهم" استكمالاً لمتطلبات الحصول على درجة الماجستير في جامعة مؤتة، ويحتاج ذلك إلى الحصول على معلومات وبيانات من إدارتكم بالإضافة إلى تطبيق استبانة على عينة من طلاب وطالبات المدارس ، راجياً تسهيل مهمته .

واقبلوا فائق الاحترام،،،

مدير التربية والتعليم /



نسخة/ رقى الإشراف التربوي

نسخة/ للملف العام

المملكة الأردنية الهاشمية

هاتف: ٠٢٢٣١٥١٤٧ ، ٠٢٢٣١٥١٤٣ | فاكس: ٠٢٢٣١٥١٤٢ | صندوق بريد: (٥) لواء القصر / الكرك